

## 2018 APA Ambassador Year - Attendee Survey (For Teachers)

This survey is for teachers to complete on behalf of their students that participate in the Ambassador activity. It will take about 10 minutes to complete. Please contact [ambassadors@planning.org](mailto:ambassadors@planning.org) if you have any questions about completing the survey.

\* 1. Your first and last name

\* 2. Name of School

\* 3. Grade Level

4. First name(s) of APA Ambassador(s)

**\* 5. Last name(s) of APA Ambassador(s)**

**\* 6. Activity location (city)**

**\* 7. Activity location**

- AK
- AL
- AR
- AZ
- CA
- CO
- CT
- DE
- FL
- GA
- HI
- IA

- ID
- IL
- IN
- KS
- KY
- LA
- MA
- MD
- ME
- MI
- MN
- MO
- MS
- MT
- NC
- ND
- NE
- NH
- NJ
- NM

- NV
- NY
- OH
- OK
- OR
- PA
- RI
- SC
- SD
- TN
- TX
- UT
- VA
- VT
- WA
- WI
- WV
- WY
- Washington, DC
- Other (please specify)

**\* 8. Date of activity (month/day/year)**

Month, day and year the activity took place

|            |   |
|------------|---|
| MM/DD/YYYY |  |
|------------|---|

**\* 9. Number of attendees at activity**

**\* 10. Of the total above, how many attendees are of the following race (the totals should add up to your response in Q9). Please provide your best estimate, knowing that an individual can be multi-racial. This data helps APA evaluate the Ambassador program.**

|  |                      |
|--|----------------------|
| White  | <input type="text"/> |
| Black or African American  | <input type="text"/> |
| American Indian or Alaska Native   | <input type="text"/> |
| Asian or Pacific Islander (Japanese, Chinese, Korean, Vietnamese, Native Hawaiian, Filipino, Guamanian or Chamorro, Samoan, or Other Asian/Pacific Islander) | <input type="text"/> |
| Other/I Don't Know   | <input type="text"/> |

**\* 11. Of the total above, how many attendees are of the following Hispanic origin (the answers should add up to your response in Q9) Please provide your best estimate. This data helps APA evaluate the Ambassador program.**

|  |                      |
|--|----------------------|
| Spanish, Hispanic or Latino (Mexican, Mexican American, Chicano, Puerto Rican, Cuban, other Spanish, Hispanic or Latino) | <input type="text"/> |
| Not Spanish, Hispanic or Latino  | <input type="text"/> |
| Other/I Don't Know   | <input type="text"/> |

**\* 12. Of the total above, how many attendees are of the following gender (the answers should add up to your response in Q9) Please provide your best estimate. This data helps APA evaluate the Ambassador program.**

|                    |                      |
|--------------------|----------------------|
| Male               | <input type="text"/> |
| Female             | <input type="text"/> |
| Other/I Don't Know | <input type="text"/> |

**\* 13. Please rate your overall satisfaction with the Ambassador activity**

- Very satisfied
- Satisfied
- Not sure or neutral
- Not satisfied

Other (please specify)

**\* 14. The Ambassador activity helped my students better understand the planning issues in our community.**

- Strongly agree
- Agree
- Not sure or neutral
- Disagree
- Strongly disagree

Other (please specify)

**15. If so, how do you believe it helped your students understand the planning issues in your community?**

**\* 16. The Ambassador activity helped my students better understand the planning profession.**

- Strongly agree
- Agree
- Not sure or neutral
- Disagree
- Strongly disagree

Other (please specify)

**17. If so, how did it help your students better understand the planning profession?**

**\* 18. The Ambassador activity helped my students better understand the American Planning Association (what it is and what are its goals).**

- Strongly agree
- Agree
- Not sure or neutral
- Disagree
- Strongly disagree

Other (please specify)

---

19. If so, how did it better help your students understand the American Planning Association?

\* 20. The Ambassador activity has made my students interested in choosing planning as a future career

- Yes
- Not sure or neutral
- Not really

Other (please specify)

\* 21. How likely are your students to join the American Planning Association after participating in the Ambassador activity?

- Likely
- Not sure or neutral
- Not likely


Other (please specify)

22. Are there any other key takeaways or lessons learned that you'd like to share?

23. Do you have any suggestions for improving this activity or the APA Ambassador program in general? All comments are welcome!

Done

---

Powered by  
 **SurveyMonkey**  
See how easy it is to [create a survey](#).

[Privacy & Cookie Policy](#)