FACILITATOR BUILD A BOOK ACTIVITY

American Planning Association
Florida Chapter

KINDERGARTEN - 2ND GRADE BAND PRESENTATION

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INTRODUCTION

Storytelling is an essential element to learning as a child and into adulthood. In this activity, you will help to guide students through creating their own stories and assuming the role of storytellers. The first stage in helping the students to understand the task is to model it for them with your own personalized story. In the following packet you will find instructions, tips, and resources to creating a short and engaging story, which you will read for the students.

ACTIVITY OVERVIEW

Learners build on their knowledge about their community by creating a picture book about their favorite place and things they see on their way there or that they do.

TIME: 25 MIN. + 5 MIN EXTENSION

PERFORMANCE OBJECTIVE(S)

Learning Objective

• Better understand the elements of their neighborhood and city.
• Understand why elements of their community exist.
• Understand that there is a reason for why community elements are where they are.

Behavioral Outcome(s)

• Be able to better describe the community that they live in.
• Be able to identify types of elements in their community or categories.
• Be able to describe why some elements are placed where they are.
BUILD A BOOK ACTIVITY

INSTRUCTIONS

You will create a personalized story using the included template and cutouts about your favorite place and some of the things that you see on your way there or about a fund day of activities around the community. The cutouts are meant to be pasted into the book template but you may consider printing off other elements to include (animals for the park, unique backgrounds to your city, etc.) and pasting these in the book also. Of course, drawing or coloring in these elements will also model how you expect for the students to create their stories, but pasting in found elements can help also. To keep the kids engaged, it will be important to make sure that text is large, written sentences are simple (Subject + Verb + Object), and that each page is colorful.

CREATING YOUR NARRATIVE

When creating your narrative, here are some notes to keep in mind that will help you to engage the kids:

- Avoid technical terminology (see glossary in Facilitator Guide).
- Keep sentence structure simple.
- Read at an appropriate rate for the students to follow, be careful of the temptation to rush.
- Make use of the pictures in your book.
- Ask the kids questions as you tell your story that are relevant to its content or to the map:
  - Looking at the map, where do you think I might go next on my journey?
  - Do you like going to ________ too?
  - How long do you think it takes me to get to __________?
- Refer to the map often, and emphasize your route so that the students see explicitly how you organized our story.
- Use hand gestures and facial expressions to help emphasize points in your story.

Have fun! The kids will pick up on your energy whether it’s positive or not.
My Favorite Place
# BUILD A BOOK ACTIVITY

<table>
<thead>
<tr>
<th>House</th>
<th>Gated Community</th>
<th>Apartments</th>
<th>Townhomes</th>
<th>Post Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grocery</td>
<td>Movie Theater</td>
<td>Bank</td>
<td>Book Store</td>
<td>Mall</td>
</tr>
<tr>
<td>House of Worship</td>
<td>Hospital</td>
<td>Library</td>
<td>Playground</td>
<td>School</td>
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<tr>
<td>Police Station</td>
<td>Museum</td>
<td>Planetarium</td>
<td>Aquarium</td>
<td>Court House</td>
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<tr>
<td>Stadium</td>
<td>University</td>
<td>City Hall</td>
<td>Factory</td>
<td>Warehouse</td>
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<tr>
<td>Water Treatment Facility</td>
<td>Forest</td>
<td>Swamp</td>
<td>Beach</td>
<td>Farm</td>
</tr>
<tr>
<td>Agricultural Warehouse</td>
<td>Gas Station</td>
<td>Agricultural Processing Plant</td>
<td>Water Tower</td>
<td>Park</td>
</tr>
</tbody>
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BUILD A BOOK ACTIVITY

MOVIE THEATER

BANK

BOOK STORE

MALL

DOCTORS OFFICE

HOUSE OF WORSHIP
BUILD A BOOK ACTIVITY

HOSPITAL

LIBRARY

PLAYGROUND

SCHOOL

FIREHOUSE

POLICE STATION
<table>
<thead>
<tr>
<th>MUSEUM</th>
<th>PLANETARIUM</th>
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<tbody>
<tr>
<td>AQUARIUM</td>
<td>COURT HOUSE</td>
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<td>AIRPORT</td>
<td>STADIUM</td>
</tr>
</tbody>
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BUILD A BOOK ACTIVITY

UNIVERSITY

CITY HALL

FACTORY

WAREHOUSE

POWER PLANT

WATER TREATMENT FACILITY
BUILD A BOOK ACTIVITY

FOREST

SWAMP

BEACH

FARM

BUS STATION

AGRICULTURAL WAREHOUSE
<table>
<thead>
<tr>
<th><strong>BUILD A BOOK ACTIVITY</strong></th>
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<tr>
<td><strong>AGRICULTURAL PROCESS PLANT</strong></td>
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<tr>
<td><strong>GAS STATION</strong></td>
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<tr>
<td><strong>WATER TOWER</strong></td>
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<tr>
<td><strong>PARK</strong></td>
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<tr>
<td><strong>DOCK/PIER</strong></td>
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