Tribal and Indigenous Planning Division

Empowering Tribal Communities to Plan

2021-2026 Work Plan

(Approved by Steering Committee 02/24/2020; amended 07/26/2021; approved by APA Board of Directors, 06/23/2022)

Tribal & Indigenous Planning Division of APA

Mission

To promote awareness and action on Tribal and Indigenous planning issues for Tribal and Indigenous planners, peoples, nations, and their non-Tribal partners.

Vision

All planners and plans recognize, champion, and prioritize Tribal and Indigenous planning issues.

Core Values

- Community and Culture
- Honor and Respect
- Self-Determination and Sovereignty

Core Functions

Communicate, Educate, Empower, Engage, Uplift

Focus Area Goals, Strategies and Actions

1. **Communicate** –Share information, highlight opportunities, and showcase successful Tribal and Indigenous planning and projects.
    a. Create a Division Communication Plan. *Preliminary actions:*
        i. Develop topics and communications of interest to Tribal and Indigenous planners.
        ii. Develop and manage an email listserv.
        iii. Expand membership and consistency of quality and relevant posts to LinkedIn group page.
        iv. Increase presence on APA website through a more prominent, self-maintained webpage.

2. **Educate –** Build capacity of Tribal and non-Tribal planners to better understand issues and topics that are unique and important to native nations and Indigenous communities.
    a. Develop an education plan. *Preliminary actions:*
        i. Develop a list of topics and issues to include in an education plan with a prioritized list of opportunities for Tribal/non-Tribal planner engagement.
        ii. Promote opportunities, trainings, and conference sessions that are for non-Tribal entities to learn how to work with native nations and Indigenous communities.
3. **Empower** – Support all planners to become strong allies and advocates for planning in Tribal and Indigenous communities.

a. Develop a list of training opportunities for Tribal and Indigenous planners.
b. Develop a resource manual for Tribal and Indigenous planners.

4. **Engage** – Grow a larger network of Tribal and Indigenous planners and students.
    a. Recruit Tribal and Indigenous planners and students to join the division.
    b. Recruit Tribal and Indigenous planners and students to join the working group steering committee, accept positions within the group, and actively help the Division achieve its mission and vision.
    c. Create and utilize a student advocacy coordinator position within the Division to recruit and engage with other students and advocate for their involvement and voice on current and future Tribal and Indigenous planning issues.

5. **Uplift** – Assist Tribal and Indigenous planners as well as other APA divisions address challenging planning issues in their communities.
    a. Form a Tribal and Indigenous Planning Resource Team that can respond to and help Tribal and Indigenous planners that are seeking assistance or advice.
    b. Coordinate with other APA divisions and divisions to identify common planning issues and share support and assistance when and where needed.
    c. Create a mentorship program for students interested in learning and getting advice from senior level Tribal and Indigenous planners.
        i. Develop a list of senior Tribal and Indigenous planners willing to mentor a student.

Work Plan Implementation Positions & Descriptions*

**To be filled by Division Steering Committee Members on a volunteer basis.*

Communication and Engagement (C & E) Coordinator

- Lead implementation of Division Communication and Engagement focus area goals and strategies as outlined in the Division Strategic plan.
    - Work with the co-leads to recruit Subcommittee Members to assist with implementation tasks.
    - Develop an annual work plan with clear actions, assignments, deadlines, and resource needs for each focus area strategy.
    - Submit monthly email updates to co-leads on achievements, progress made and concerns and/or resources toward planning and/or strategy implementation.
    - Participate in monthly Division calls; provide brief verbal reports on achievements, progress made and concerns and/or resource needs.
    - Collaborate with other coordinators on strategy implementation.

Education and Empowerment (E & E) Coordinator

- Same as C & E Coordinator with primary focus on Education and Empowerment focus area goals and strategy implementation.

Uplift Coordinator

- Same as C & E and E & E Coordinators with primary focus on Uplift focus area goals and strategy implementation.

Student Advocacy Coordinator

- Work with other coordinators, especially Communication and Engagement and Education and Empowerment, to lead implementation of student-focused strategies and actions.
- Other roles as identified for other Coordinator positions.